

## Vita

### Personal Information

Tim Riesen, Ph.D  
Utah State University  
Department of Special Education & Rehabilitation  
Salt Lake Education Center  
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### Education

2004 Ph.D. University of Utah, Special Education  
1999 M.Ed. University of Utah, Special Education  
1993 B.A. University of Utah, Anthropology

### Experience

2019-Present Research Associate Professor, Department of Special Education and  
2012-Present. Research Assistant Professor, Department of Special Education and  
Rehabilitation, Utah State University.  
2008-2012 Research Assistant Professor, Department of Special Education, University of  
Utah  
2004-2008 Director of Continuing Education, Salt Lake Community College  
2000-2004 Project Coordinator, Department of Special Education, University of Utah  
1997-2000 Special Education Teacher, Jordan School District

### Honors/Awards

2012 – Present Faculty Fellow. Utah State University, Center for Persons with  
Disabilities.

### Scholarship Activities

#### Dissertation:

Riesen, T (2004). Are entry-level special education teachers prepared to meet the transition needs of students with severe disabilities? An analysis of state special education licensing standards and teacher education programs. *Department of Special Education, University of Utah.*

**Published or In Press Refereed Journal Articles (\*denotes graduate students)**

- Oertle, K. M., & Riesen, T. (under review). Responsibility to Inform: Rehabilitation Counselors, Students with Disabilities, Alternatives to Guardianship, and Self-Advocacy Instruction
- Riesen, T. \*Thomas, F., & \*Currier- Kipping, K. (2019). Work-based learning: Ensuring compliance with the Fair Labor Standards Act. *Rehabilitation Research, Policy, and Education*, 33 (2), 156-166.
- Riesen, T. & Oertle, K. (2019). Developing employment training opportunities for transition-age youth with intellectual and developmental disabilities: A preliminary survey of employer perspectives. *Journal of Rehabilitation*, 85 (2), 27-36.
- Riesen, T. Hall, S., & Keeton, B. Jones, K. (2019). Customized employment discovery fidelity: Developing consensus among experts. *Journal of Vocational Rehabilitation*. 50, (1), 23-37.
- Riesen, T. & Morgan, R.L. (2018). Employer's perspective of customized employment: A focus group analysis. *Journal of Vocational Rehabilitation*. 49, (1) 33-44.
- Riesen, T., & Jameson, J. M. (2018). A comparison of prompting procedures to teach work tasks to transition-aged students with disabilities. *Education and Training in Autism and Developmental Disabilities*, 53 (1), 100-110.
- Kellems, R. O., \*Mourra, K., Morgan, R. L., Riesen, T, Glasgow, M., Huddleston, R. (2016). How to use video modeling and prompting to teach cooking skills to young adults with disabilities. *Career Development and Transition for Exceptional Individuals*.
- Conceico, A., Jameson, J.M., Riesen, T., & McDonnell, J. (2016). *Urban and rural pre-service special education teachers' computer use and perceptions of self-efficacy*. *Rural Special Education Quarterly*, 35 (3), 12-19.
- Riesen, T., Morgan, R. L., & Griffin, C. (2015). Customized employment: A review of the literature. *Journal of Vocational Rehabilitation*, 43, 183-193.
- Jameson, M. J., Riesen, T., Polychonis, S., Trader, B., Mizner, S., Martinis, J., & Hoyle, D. (2015). Guardianship and the potential supported decision-making with

individuals with disabilities. *Research and Practice for Persons with Severe Disabilities*, 1-16.

Riesen, T., Schultz, J. Morgan, R., & \*Kupferman, S. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *The Journal of Rehabilitation*, 80 (1), 33-44.

McDonnell, J., Jameson, M.J., Riesen, T. Polychronis, S., Crockett, M, & Brown, B. (2011). A Comparison of on-campus and distance teacher education programs in severe disabilities. *Teacher Education and Special Education*, 34, 2, 106-118.

Jameson, J. M., McDonnell, J., Polychronis, S., & Riesen, T. (2008). Training middle school peer tutors to embed constant time delay instruction for students with significant cognitive disabilities in inclusive middle school settings. *Intellectual and Developmental Disabilities*, 46 (5), 346-363.

Jameson, M., McDonnell, J., Johnson, J., Riesen, T., & Polychronis, S. (2007). A comparison of one-to-one embedded instruction in the general education classroom and one-to-one massed practice instruction in the special education classroom. *Education and Treatment of Children*, 30, (1), 23-44.

McDonnell, J., Johnson, J. W., Polychronis, S., Riesen, T., Jameson, M., & Kercher, K. A. (2006). Comparison of one-to-one embedded instruction in general education classes with small group instruction in special education classes. *Education and Training in Developmental Disabilities*, 41 (2), 125-138.

Polychronis, S., McDonnell, J., Johnson, J. W., Riesen, T., & Jameson, M. (2004). A comparison of within and across trial distributions within embedded instruction in general educational classes with students with moderate to severe disabilities. *Focus on Autism and Other Developmental Disabilities*, 19 (3), 140-151.

Riesen, T. McDonnell, J., Johnson, J. W., Polychronis, S. Jameson, M. (2003) A comparison of constant time delay and simultaneous prompting within embedded instruction in general education classes with students with moderate to severe disabilities. *Journal of Behavior Education*, 12 (4), 241-259.

McDonnell, J., Johnson, J. W., Polychronis, S., & Riesen, T. (2002). The effects of embedded instruction on students with moderate disabilities enrolled in general education class. *Education and Training in Mental Retardation and Developmental Disabilities*, 37 (4), 363-377.

## **Manuscripts Under Review in Refereed Journals (\*denotes graduate students)**

Riesen, T. & \*Jones, K. (under review). Post-Andrew F. Review of Impartial Hearings Regarding IDEA Secondary Transition Violations: March 2017-Present.

## **Research in Progress**

Inge, K., Riesen, T., Brookes-Lane, N. (in progress). A gap analysis of practitioner knowledge of customized employment practices.

Riesen, T., Hall, S., Keeton, B (in progress). Discovery fidelity scale: An exploratory analysis to determine internal consistency and predictive validity.

## **Books & Book Chapters**

Jameson, M., McDonnell, J., Riesen, T., & Polychronis, S. (2019). Embedded instruction for students with developmental disabilities in general education classrooms. *Alexandria, VA: Division of Developmental Disabilities, Council for Exceptional Children.*

Morgan, R. L., & Riesen, T. (2018). *Job coaching*. In E. Braaten (Ed.), *The Sage Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage.

Morgan, R.L. & Riesen, T. (2016). *Promoting successful transition to adulthood for students with disabilities*. Guilford Press.

McDonnell, J., Jameson, M. Riesen, T., & Polychronis, S. (2014). Embedded instruction in inclusive education settings. In Spooner, F. & Browder, D. *More Language Arts, Math, and Science for Students with Severe Disabilities*. Paul H. Brooks.

McDonnell, J. Riesen, T., & Polychronis, S (2011). Multiple Treatment Designs. In O'Neill, R., McDonnell, J., & Billingsley, F. *Single Case Research Designs in Education and Community Settings*. Upper Saddle Hill; Pearson.

Riesen, T. (2010) Employment Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Students with Intellectual and Developmental Disabilities*. Los Angeles: Sage

Riesen, T. (2010) Residential Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Students with Intellectual and Developmental Disabilities*. Los Angeles: Sage.

Riesen, T. (2007). *Instructor's Manual for Designing and Conducting Research in Education*. Los Angeles: Sage.

Riesen, T. Jameson, J.M., Polychronis, S., Magnavito, A., McDonnell, J. (2003). *Instructor's manual for An introduction to persons with severe disabilities: Social and educational issues*. Boston: Allyn & Bacon, Inc

### **Non-Reviewed Publications**

\*Kupferman, S., Riesen, T., & Morgan, R. L. (2012). The transition specialist masters program at Utah State University: Somewhere on the long and winding road. *The Utah Special Educator*, 35(1), 48-51.

Polychronis, S., & Riesen, T., (2009). Volunteerism as a means to employment: Partnerships with non-profit organizations. *Utah Special Educator*, 31(4), 40-41.

Polychronis, S., Riesen, T., & Rambo, B. (2000). Community-based education for secondary and post-secondary students. *Utah Special Educator*, 20 (5), 10.

### **Refereed Presentations**

Riesen, T. (2019). Developing Applied Work-Based Learning Opportunities for Transition Students with Disabilities. CEC, Division on Autism and Developmental Disabilities Conference. Maui, HI.

Oertle, K. & Riesen, T. (2018). Training professional for effective delivery of transition and employment services. National Rehabilitation Association. Oklahoma City, OK.

Riesen, T. & \*Thomas, F. (2018). Work-based learning experiences for students with disabilities: Ensuring alignment with the Fair Labor Standards Act. Division on Career Development and Transition. Cedar Rapids, IA.

Riesen, T. Hall, S., & Keeton, B. \*Jones, K. (2018). Customized employment discovery fidelity: Developing consensus among experts. APSE Conference. Lake Buena Vista, Florida.

Riesen, T. (2017). *Teaching Work Tasks to Transition-Aged Students with Disabilities in Applied Settings*. 33<sup>rd</sup> Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.

- Polychronis, S., Riesen, T. & Jameson (2016). Guardianship updates by state. TASH Conference, St Louis, MO.
- Riesen, T. & Morgan, R. (2016). *Customized Employment: Recommendations for Future Research*. Division on Career Development and Transition, Myrtle Beach, SC.
- Riesen, T., Schultz, J. & Oertle, K. (2016). *Preparing Rehabilitation Professionals to Implement Pre-employment Transition Services and Customized Employment*. Division on Career Development and Transition, Myrtle Beach, SC.
- Riesen, T. (2016). *Setting High Expectations: Alternatives to Guardianship*. Utah Multi-Tiered System of Supports Conference, Transition Pre-conference. Layton, Utah.
- Riesen, T. & \*Jex, E. (2016). *Towards Customized Employment beginning with high school students with disabilities*. Utah Multi-Tiered System of Supports Conference, Transition Pre-conference. Layton, Utah.
- Riesen, T. & Morgan, R. L. (Nov 2015). *Preparing low-incidence disabilities transition specialists to use supported and customized employment Strategies*. Division on Career Development and Transition, Portland, OR.
- \*Gripentrog, L. & Riesen, T. (Nov 2015). *Barriers and facilitators of community based vocational instruction for students with significant disabilities*. Division on Career Development and Transition, Portland, OR.
- Jameson, M. Riesen, T., Polychronis, S. (December 2015). *Guardianship and Supported Decision Making: Untold Stories: Ensuring Autonomy & Avoiding Guardianship Workshop*. TASH Conference, Portland OR.
- Polychronis, S. Riesen, T., & Jameson, M. (2014). *Transition workshop: A future of guardianship alternatives*. TASH Conference, Washington, D.C.
- Morgan, R. & Riesen, T. (2014). *Transition to community settings: Field-based learning for transition specialists*. Division on Career Development and Transition, Cleveland, Ohio.
- Riesen, T. (2013). *School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals*. Poster Presented at TASH, Chicago, Illinois

Jameson, M. & Riesen, T. (2013). *Computer Use and Self-Efficacy: A comparison Between Rural and Urban Special Education Teacher Candidates*. Teacher Education Division Conference, Ft. Lauderdale, Florida.

Riesen, T. (2010). *Employment options for students with disabilities*. 14<sup>th</sup> annual National ParaEducators Conference. Salt Lake City, Utah.

Riesen, T. (2006). *Developing an AAS Degree Program for People with Cognitive Disabilities*. 27<sup>th</sup> International Conference for National Institute for People with Disabilities, New York City, New York.

Riesen, T. (2006). *Supported Employment for Paraeducators*. 12<sup>th</sup> annual ParaEducators Conference. Ogden, Utah.

McDonnell, J., Riesen, T., & Polychronis, S (2003). *Embedded instruction in general education classes with students with disabilities: A comparison of response prompting procedures*. 29<sup>th</sup> Association for Behavior Analysis annual meeting, San Francisco, California.

McDonnell, J., & Riesen, T. (2002). *Using embedded instruction to support the inclusion of students with mental retardation in general education classes*. 126<sup>th</sup> AAMR annual meeting, Orlando, Florida.

### **Invited Presentations**

Riesen, T. (2019). Alternatives to guardianship. Utah Independent Living Conference. Provo, Utah.

Riesen, T. (2019). Instructional strategies for the acquisition and maintenance of customized job task. Online Webcast for Virginia Commonwealth University, Richmond Virginia.

Riesen, T. (August 2018). Ethics of Customized Employment. Iowa APSE Conference. Des Moines, Iowa.

Riesen, T. (2018). Rooted in rights. Panel presentation for the Utah Disability Law Center. Salt Lake City, Utah

Riesen, T (2018). Developing business relationships. Online Webcast for Virginia Commonwealth University, Richmond Virginia.

Riesen, T. (2017). *The value of establishing employer relationships*. Innovative Harbor Retreat, Midway, Utah.

- Riesen, T (2017). *It's about Expectations: Promoting Meaningful Employment for Individuals with Disabilities*. Keynote Address, Imatter Conference on Supported Employment, Charleston, South Carolina.
- Riesen, T (2017). *Breaking the routine: Defining Meaningful Integration for Adults*. Successful Strategies for Integration, Utah Disability Law Center Conference, West Valley, Utah.
- Riesen, T. (2017). *Setting high expectations: LRA to guardianship*. Utah Independent Living Conference. West Valley, Utah.
- Riesen, T. (2017). *Meaningful employment*. Utah Transition Institute, Provo, Utah
- Riesen, T. (2017). *Least restrictive alternatives to guardianship*. Utah Transition Institute, Provo, Utah
- Riesen, T. & Shoemaker, J. (2016). *Transition to competitive employment*. Utah Job Development and Placement Conference.
- Riesen, T. (2016). *Evidence of effectiveness: Research gaps in Customized Employment*. Symposium on Transition and Customized Employment for Individuals with Autism. University of Utah, Interdisciplinary Disability Studies Forum.
- Riesen, T. (2015). *Understanding work and task analysis: Acquisition of job skills*. New Frontiers for Families Retreat. Bryce Canyon, Utah.
- Riesen, T. (2014). *Fair Labor Standards Act and transition*. Alpine School District. Online Webinar.
- Riesen, T. (2014). *Transition to employment*. Iron County School District, Cedar City, Utah.
- Riesen, T. (2013). *Procedures and Substance: Improving transition outcomes for youth and young adults with disabilities*. Davis County School District, Transition Institute.
- Riesen, T., Pease, L., Lance, M., & McMahon, W. (2012). *Transition from adolescence to adulthood*. Generations Conference, Salt Lake City, Utah.
- Riesen, T. (2012). *Supporting transition to employment: General overview*. Regional webinar for Region VIII, TACE.



- Riesen, T. (2010). *Developing jobs for individuals with disabilities*. Choose to Work Conference. Utah State Office of Rehabilitation. Salt Lake City, Utah.
- Riesen, T. (2010). *Employment assessments*. Rocky Mountain Supported Employment Conference. Department of Veterans Affairs, Veterans Health Administration. Salt Lake City, Utah.
- Riesen, T. (2008). *What to expect after graduation: Employment outcomes for students with disabilities*. Utah Regional Leadership Education in Neurodevelopmental Disabilities Program. Salt Lake City, Utah.
- Riesen, T. (2008). *What to expect after graduation: Employment outcomes for children with special health care needs*. Utah Department of Health, Children with Special Health Care Needs. Salt Lake City, Utah.
- Riesen, T. (2007). *Supported employment for people with disabilities*. Rise. La Grande, Oregon.
- Riesen, T. (2007). *Transition Programs for Students with disabilities*. Utah Medical Home. Lehi, Utah.
- Riesen, T. (2006). *Developing a community college degree program for people with cognitive disabilities*. 53<sup>rd</sup> Annual ARC/Florida Conference.

### **Funded Grants and Contracts**

Total funded. \$6,874,170

- Riesen, T. (pending, under contract). Workplace supports training. Utah State Office of Rehabilitation. (\$315,872 for 3 years).
- Riesen, T. (2019). Discovery fidelity Scale. Center for Social Capital. \$36,000.
- Riesen, T. & Wappett, M. (2019). *Community integration and capacity building center*. UT Department of Human Services. (\$2,749,655 for five years).
- Riesen, T. (2018). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (400,000 for 5 years).
- Riesen, T. (2017). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,839 for 1 year).

- Riesen, T. (2016). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,902 for 1 year).
- Riesen, T. (PI), & Oertle, K. M. (CoPI) (2018-2020). *Rehabilitation Training: CSPD Graduate Certificate Programs*. CFDA Number 84.129W. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$999,998.
- Schultz, J., (PI), Oertle, K. M. (CoPI), & Riesen, T. (CoPI) (2015-2020). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling* CFDA Number 84.129B. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$999,999.
- Riesen, T. (2015). *Supported and Customized Employment Training*. Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,983 for 1 year).
- Riesen, T. (2014). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$79,231 for 1 year).
- Riesen, T. (2013). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$80,000 for 1 year).
- Riesen, T. (2013). *Improving job outcomes for youth and adults with Asperger's disorders*. Sub contract with the University of Utah (\$9,000 for 1 Year)
- Riesen, T. (2012). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$75,000 for 1 year)
- Riesen, T. (2011). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)
- Riesen, T. (2010). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$99,128 for 1 year)

Riesen, T. (2010). *Transition Academy for Paraeducators*. Montana Office of Public Instruction. (\$11,000 for 1 year).

Riesen, T. (2010). *Customized Employment Model Evaluation* Salt Lake School District. (\$62,832 for 1 year).

Riesen, T. (2009). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)

Riesen, T. (2008). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$99,838 for 1 year)

Riesen, T. (2007). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$97,500 for 1 year)

Riesen, T. (2006). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)

Riesen, T. (2006). *Supported Employment Training for School Paraprofessionals and Supervisors*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities. (\$50,000 for 1 year).

Riesen, T. (2005). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)

Riesen, T. (2005) *Youth Corp Project*. Denver Options, CTAT. (\$150,000 for 3 years).

Riesen, T. (2004). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. (\$100,000 for 1 year)

### **Submitted Unfunded Grants**

Riesen, T. (2014). RRTC: Employment for Individuals with Intellectual Disabilities. National Institute on Disability and Rehabilitation Research (NIDRR). Funds requested: \$4,229,475 over 5 years. Not funded

Riesen, T. & Morgan, R. (2013). The Customized Employment Transition Project (CETP) for Secondary Students with Severe Disabilities. Institute for Educational Sciences: *Transition Outcomes for Secondary Students with Disabilities, Goal Two – Development and Innovation*. Funds requested: Not Funded

## Teaching

USU Course Evaluations listed Chronologically

Course	Year	Semester	Format	Student	Response Rate	Instructor		Course	
						Raw Score	Adjusted Score	Raw Score	Adjusted Score
SPED 6790 Legal Foundations in Transition and Vocational Rehabilitation	2011	Fall	Online Synchronous Broadcast	9	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2012	Spring	Online Synchronous Broadcast	38	79%	57	53	59	51
REH 6260 Human Growth and Development	2012	Fall	Online Synchronous Broadcast	20	75%	55	52	57	48
SPED 6520 Transition Practicum I: Services Leading to Competitive Employment	2012	Spring	Practicum Supervision	9	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2013	Spring	Online Synchronous Broadcast	43	56%	54	52	55	52
SPED 6790 Legal Foundations in Transition and Vocational Rehabilitation	2013	Fall	Online Synchronous Broadcast	8	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2014	Spring	Online Synchronous Broadcast	46	76%	54	52	55	49
SPED 6520 Transition Practicum I: Services Leading to Competitive Employment	2014	Spring	Practicum Supervision	8	NA	NA	NA	NA	NA
REH 6160 Job Analysis, Development, & Placement	2014	Fall	Online Synchronous Broadcast	6	67%	55	55	60	61
SPED 6790 Legal Foundations in Transition and Vocational Rehabilitation	2015	Fall	Online Synchronous Broadcast	9	67%	58	53	57	46
REH 6160	2016	Spring	Online	9	88%	54	49	58	50

Job Analysis, Development, & Placement REH 6560	2016	Spring	Synchronous Broadcast Online Synchronous Broadcast	7	78%	61	55	63	51
Legal Foundations in Transition and Vocational Rehabilitation REH 6510	2016	Summer	Online Synchronous Broadcast	7	71%	60	55	65	55
Transition to Employment REH 6160	2016	Fall	Online Synchronous Broadcast	41	NA	NA	NA	NA	NA
Job Analysis, Development, & Placement REH 6520	2016	Fall	Online Synchronous Broadcast	7	NA	NA	NA	NA	NA
Practicum 1: Service Leading to Supported/Competitive Employment REH 6540	2016	Fall	Online Synchronous Broadcast	7	NA	NA	NA	NA	NA
Practicum 2: Service Leading to Post-Secondary Education REH 6160	2017	Fall	Online Synchronous Broadcast	29	66%	48	44	53	46
Job Analysis, Development, & Placement REH 6560	2017	Fall	Online Synchronous Broadcast	6	67%	63	54	64	57
Fundamental Skills REH 6560	2018	Spring	Online Synchronous Broadcast	6					
Assessment Practicum SPED 6580	2018	Spring	Online Synchronous Broadcast	7	100%	56	54	61	58
Legal Foundations in Transition and Vocational Rehabilitation SPED 7820	2018	Spring	Online Synchronous Broadcast	3	50%	56	56	49	48
Independent Study – Legal Issues REH 6160	2018	Fall	Online Synchronous Broadcast	15	52%	57	54	58	54
Job Analysis, Development, & Placement REH 6550	2018	Fall	Online Synchronous Broadcast	8	88%	63	55	65	54
REH 6510	2019	Spring	Online Synchronous Broadcast	7	57%	64	63	63	64

University of Utah

SPED 3010/5010. Human Exceptionality. (Campus).

SPED 5222/6222, Curriculum and Instruction for Students with Severe Disabilities.  
 (Campus and Distance/Synchronous).  
 SPED 5250. Management of Learning Environments. (Campus).  
 SPED 6610. Introduction to Research Design (Campus and Distance/ Synchronous).  
 SPED 5221/6221. Transdisciplinary teaming. (Distance/Synchronous).  
 SPED 5040. Legal and Policy Foundations of Special Education (Distance/ Synchronous)

### Student Committees (USU)

<b><i>Disability Disciplines Doctoral Program</i></b>		
Student	Role	Status
Ryan Paskins	Committee Member	Completed 2019
Eliza Jex	Committee Member	Completed 2019
Alex Meibos	Committee Member	Completed 2019
Cherissa Alldrege	Committee Member	Completed 2019
Jeff Sheen	Committee Member	Complete 2017
Scott Kupferman	Committee Member	Complete 2014
<b>SPED Master of Education Program</b>		
Student	Role	Status
Sonja Hammond	Committee Member	Completed 2019
Matthew Van Orden	Committee Member	Completed 2019
Telia West	Committee Member	Completed 2019
Crystal Emery	Committee Member	Completed 2019
Jake Hunsaker	Co-Chair	Complete 2017
Heather Raithel	Committee Member	Complete 2017
Lauren Wright	Committee Member	Complete 2017
Lavina Gripentrog	Co-Chair	Complete 2015
Kierstin Mourra	Committee Member	Complete 2015
Melanie Adams	Co-Chair	Complete 2015
Christina Smith	Committee Member	Complete 2015
Hiedi Preece	Committee Member	Complete 2015
John Young	Committee Member	Complete 2013
Crystal Stringham	Committee Member	Complete 2013
Josie Nelson	Committee Member	Complete 2013
Sarah Stone	Committee Member	Complete 2013

### Service

#### *Journal Editorial Process*

2019- Present. Editorial Board. Journal of Vocational Rehabilitation

2012- Present. Guest Reviewer.

Research and Practice for Persons with Severe Disabilities

(11 manuscripts)

Career Development Exceptional Individuals (1 manuscript)

University Committees

Special Education Masters Committee

Dietetic Tech Program Faculty Search Committee

Rehabilitation Counseling Program Director Search Committee

*National Professional Organization*

2014-2017. TASH Employment Committee

*Regional Organizations*

2017- Present. Utah APSE

2015- Present. *Utah Supported Employment Coordinating Counsel*

2012 – Present. Utah Employment First Planning Committee

2011 – 2015. Board of Trustees. DDI Vantage. (Served as president of the board for 2014-2015).